

A Portal for Access to 21st CCLC Data: Profile and Performance Information Collection System (PPICS)

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Agenda

- Overview of PPICS
- Useful Data Collecting Tools
- PPICS Applications for Goal Measurement
- Questions

Data as a Tool for Continuous Improvement

- Narrow Achievement Gaps
- Improve Teacher Quality
- Improve Program Design
- Find the Root Causes of Problems



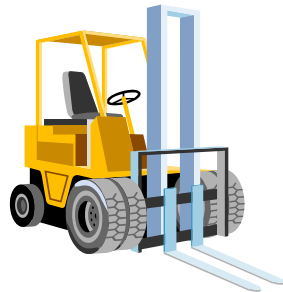
Data as a Tool for Continuous Improvement

- Share Best Practices
- Communicate Effectively with Stakeholders
- Motivate Students
- Increase Parent Involvement



Data-driven Decision Making

- Data enables key decision makers to boost overall program performance and improve student achievement
- Approach to accessing and using data...



Using Data:

Assessing Your Program's “SMART” Goals

- **S** = **S**pecific
 - Who, What, When, Where, Why, Which
- **M** = **M**easurable
 - Goal tied to concrete, measurable impact
- **A** = **A**ttainable
 - Is this goal even achievable?
- **R** = **R**ealistic
 - Do you have the capacity both in terms of human and financial to meet your goals?
- **T** = **T**imely
 - You have a specific amount of time; make sure you do continuous program improvement and monitoring.

SMART Goal (Application)

31

Measurable Objective 1:

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SMART Objective 1 – To increase the % (10+%) of students in the Hines Middle School economically disadvantaged subgroup (regularly participating in Spartan Success), who meet proficiency in English/Writing on the Virginia SOL assessments.
Indicator 1.1 – The % of students regularly participating in Spartan Success who meet proficiency or make progress in English/Writing on the Virginia SOL assessments as compared to a comparable group of students who do not participate in Spartan Success.

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Scientifically-based research services and activities that will be implemented and supported by the requested funds to achieve the objective:

Be Proactive!

- Commit to goals
- Take action on matters over which you have control
- Small victories build confidence and allows program to build toward achievement of goals

1. Basic Structure of PPICS

➤ **“PPICS” = *Profile and Performance Information Collection System***

➤ ***Profile***

- PPICS asks you to submit “Grantee Profile” information—basic information about your grant and centers.

➤ ***Performance Information***

- PPICS asks you to submit program data for each year your grant was in operation. “Annual Performance Reports” (or APRs) are collected every year.

Basic Structure of PPICS



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 21st Century Community Learning Centers
21st CCLC Profile and Performance Information Collection System

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Home/Help Grantee Profile APR Reports Export Data

Home Page

Welcome to the 21st Century Community Learning Centers (CCLC) Profile and Performance Information Collection System! The purpose of this system is to collect basic information from 21st CCLC grantees like yourself about the characteristics associated with your program and the outcomes you were able to achieve as a result of providing services to students and adult family members attending your program.

Getting Started



In order to begin the process of entering your data into the Profile and Performance Information Collection System, click on one of the tabs at the top of the page, or click the Instructions link for more information. You are also strongly encouraged to download and thoroughly read the [Grantee Profile User Guide](#) (Adobe® Reader® PDF, 1MB). This document provides important information on the information you will need to complete your Grantee Profile. (Note. A new APR User Guide is currently in development and will be posted here when completed.)

System Instructions and Supports


- [Instructions](#)
- [I want to change my password or e-mail address](#)
- [Technical Support, Troubleshooting, and Contact List](#)

User Guides and Forms

Basic Structure of PPICS


- Think about PPICS in terms of two main “modules”:
 - The Grantee Profile (keep up to date!) 
 - The APR (fill one out each year!) 
- To fulfill your reporting requirements, you will need to complete **BOTH** the **Grantee Profile** AND the **APR**.
- An APR must be completed *each year* your grant is active.

PPICS: The Grantee Profile



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Information Collection System**

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[Home/Help](#) **Grantee Profile** [APR](#) [Reports](#) [Export Data](#)

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Grantee Profile Main Page


[Grantee Profile Instructions](#)

Grantee: Demo Grantee 1

Click any of the blue, uncheckmarked buttons below to enter information. Once a section has been successfully completed with all the required information, a gray, checkmarked button will replace the blue button. You can click the gray checkmarked buttons to edit a section's information.

Demo Grantee 1 [Basic Info](#) [Objectives](#) [Partners](#) [Centers](#)

APR: The Three Main Sections



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Home/HelpGrantee Profile**APR**ReportsExport Data

Annual Performance Report (APR)
Main Page

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[APR Instructions](#)

Demo Grantee

Click any of the blue, uncheckmarked buttons below to enter information. Once a section has been successfully completed with all the required information, a gray, checkmarked button will replace the blue button. You can click the gray checkmarked buttons to edit a section's information. You can delegate the responsibility of completing the APR Center section to a center by going to the APR Centers section. You can do this by clicking on the **Centers** button.

APR Due Date: / /

Demo Grantee

ObjectivesCentersPartners

☐ I want to certify the APR data for my centers.

Purpose of the Annual Performance Report (APR)

- To collect data from grantees on progress made during the preceding year towards meeting project objectives;
- To collect data on what elements characterized center operation including student and adult population served;
- To collect data that address the GPRA performance indicators (results of activities) for the 21st CCLC program

Useful Data Collecting Tools

➤ APR Completion Window: April – October

➤ APR Categories

- ☺ Objectives: The extent grantees accomplished goals with the 21st CCLC funds
- ☺ Partners: Contributions to program from entities and the nature of their contribution
- ☺ Centers: Location, hours of operation, activities provided, population served, and impact data

APR Reporting Areas Tools

- **Objectives:** Surveys collected from teachers, parents, students, staff, events
- **Centers:** participation data, attendance, site operations, calendar, staff information
- **Partners:** active, activities, offerings-activity or services

Self Monitoring

- Year 1: Self Evaluation!!!
- Reporting Evidence

The Reports Page

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Tutorial: Using these Reports NEW!

[Using the Reports: Web Tutorial](#)

Bundling NEW!

The bundling feature enables you to view combined APR center data (associated with any number of grants within your state) via the Selected Reports below. Click the [Bundling Feature](#) button to create a bundle or to find out more about bundling.



- FairView Bundle
- Glendale School
- Shores Commu
- Oak Grove Bundl
- Boys and Girls
- Center School

[Bundling Feature](#)

Selected Reports ([View Complete Report List](#))

APR Programming and Results Comparison Reports NEW!



Figure 11: The percentage of elementary and middle schools reporting emphasis on reading and mathematics.

| Category | Value |
|------------|-------|
| Elementary | 11.10 |
| Middle | 11.10 |
| Combined | 11.10 |
| Other | 11.10 |



Figure 12: The percentage of elementary and middle schools reporting emphasis on reading and mathematics.

| Category | Value |
|------------|-------|
| Elementary | 11.10 |
| Middle | 11.10 |
| Combined | 11.10 |
| Other | 11.10 |



Figure 13: The percentage of elementary and middle schools reporting emphasis on reading and mathematics.

| Category | Value |
|------------|-------|
| Elementary | 11.10 |
| Middle | 11.10 |
| Combined | 11.10 |
| Other | 11.10 |



Figure 14: The percentage of elementary and middle schools reporting emphasis on reading and mathematics.

| Category | Value |
|------------|-------|
| Elementary | 6.0 |
| Middle | 4.0 |
| Combined | 3.0 |
| Other | 3.0 |

Checking and Using Your PPICS Data

➤ Reports can...

- Help you complete the Grantee Profile or APR by showing what sections are incomplete
- Show you what data are of interest to the Federal Government
- Show you, in detail, how your site has changed over time.
- Show you how much your program costs—per student, per regular attendee, per hour.
- Show you how your site compares with other sites, other grants, your state, other states, or the nation.

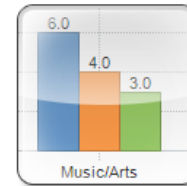
Using Your PPICS Data

GOALS!

Monitor program
achievement!

Knowing Your Sites

- Center-Level and Grant-Level Programming Comparisons

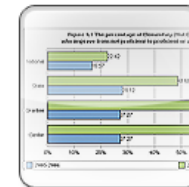


[Center-Level Programming Comparison](#)



[Grantee-Level Programming Comparison](#)

- Performance Indicators for Site/Grantee/State/National Comparisons



[Performance Indicators: Site/Grantee/State/National Comparison](#)

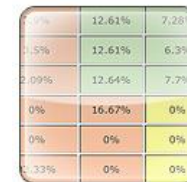


[Performance Indicators: Grantee/State/National Comparison](#)



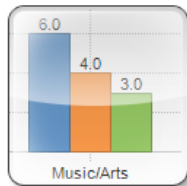
[Performance Indicators: State/Similar States/National Comparison](#)

- Detailed APR Data Comparison



[Detailed APR Data Comparison](#)

Center-Level Programming Comparison

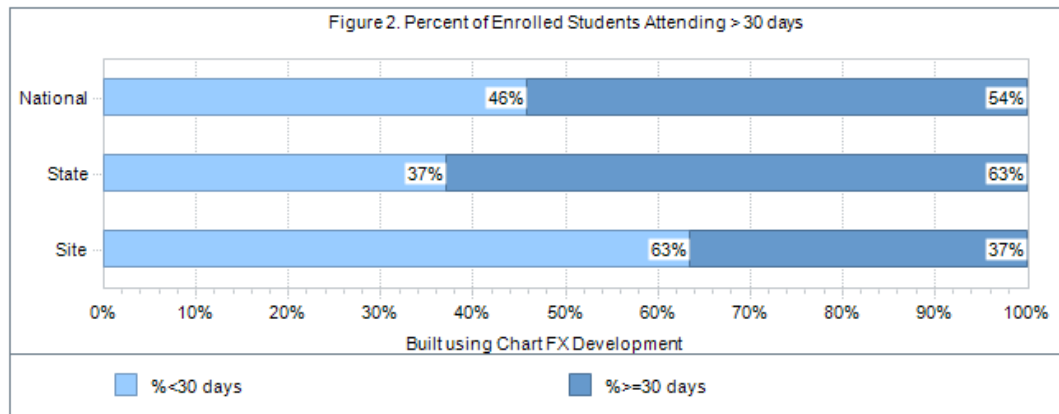


[Center-Level Programming Comparison](#)

Attendance

Number and percent of students attending:

- 52 students served during the 2006/2007 school year
- 33 students (63%) attended fewer than 30 days
- 19 students (37%) attended 30 or more days and are regular attendees

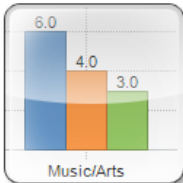


Aggregated Activities

Hours of activity by activity category (Summer)*

- Academic Enrichment: 0
- Tutoring: 0
- Homework Help: 0
- Mentoring: 2
- Recreation: 1
- Drug/Violence Prevention: 3
- Career/job development for youth: 1
- Expanded Library Hours: 0
- Supplemental Education Services: 0

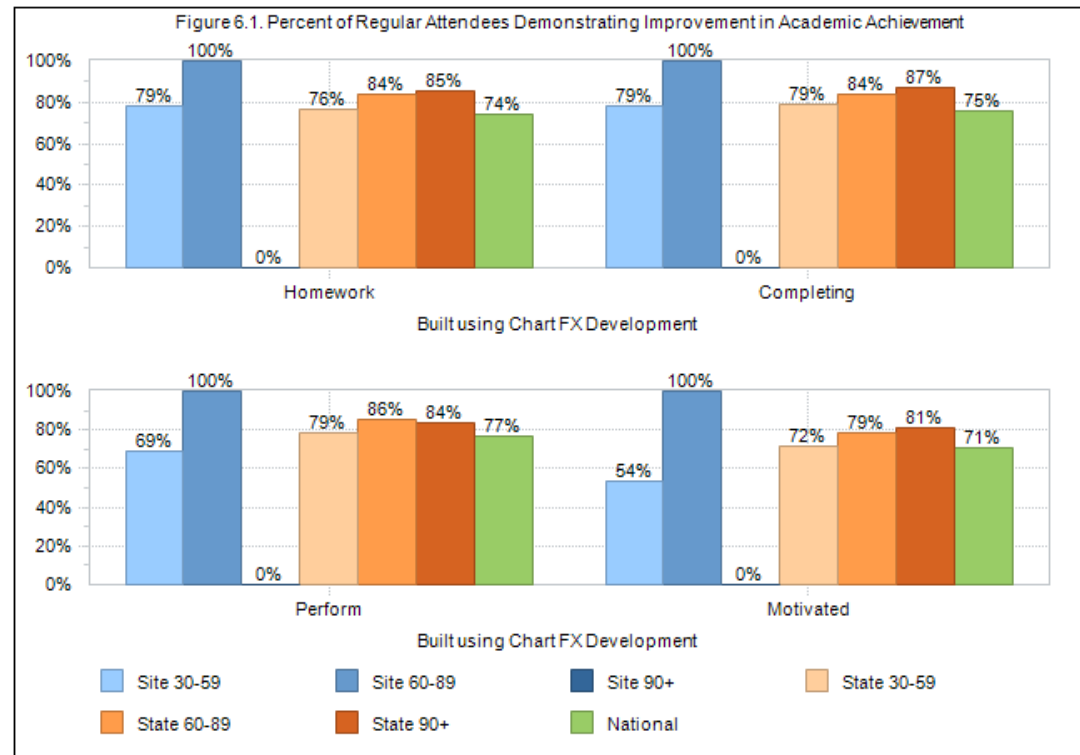
Center-Level Programming Comparison



[Center-Level Programming Comparison](#)

Teacher Perception of Improvement

Number of students attending 30 or more days in the program: 19
Number of students for which a teacher survey was completed: 19



Key to Academic Achievement

Homework Behavior change in terms of turning in homework on time
Completing Behavior change in terms of completing homework to teacher's satisfaction
Perform Behavior change in terms of academic performance

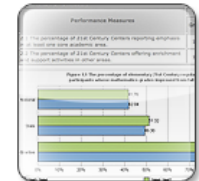
Performance Indicator Reports

- Show individual site/grantee performance indicators alongside state and national indicators for the following 21st CCLC objectives:
 - Objective 1: Participants in 21st CCLC programs will demonstrate educational and social benefits and exhibit positive behavioral changes.
 - Objective 2: 21st CCLC programs will offer high-quality enrichment opportunities that positively affect student outcomes such as school attendance and academic performance, and result in decreased disciplinary actions or other adverse behaviors.

Performance Indicators: Grantee/State/National Comparison Report

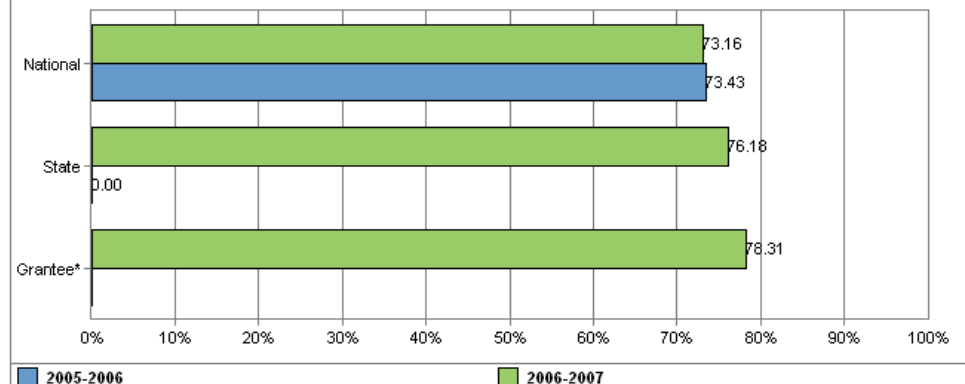
Objective 1: Participants in 21st Century Community Learning Center programs will demonstrate educational and social benefits and exhibit positive behavioral changes.

| Performance Measures | 2006-2007 | | |
|--|-----------|------------|----------|
| | Grantee | Comparison | |
| | | State | National |
| 1.1 The percentage of elementary 21st Century regular program participants with teacher-reported improvement in homework completion and class participation. | 78.31% | 76.18% | 73.16% |
| 1.2 The percentage of middle and high school 21st Century regular program participants with teacher-reported improvement in homework completion and class participation. | NA | 78.01% | 72.4% |
| 1.3 The percentage of all 21st Century regular program participants with teacher-reported improvement in homework completion and class participation. | | | |
| 1.4 The percentage of elementary 21st Century regular program participants with teacher-reported improvements in student behavior. | | | |
| 1.5 The percentage of middle and high school 21st Century regular program participants with teacher-reported improvements in student behavior. | | | |
| 1.6 The percentage of all 21st Century regular program participants with teacher-reported improvements in student behavior. | | | |



[Performance Indicators:
Grantee/State/National
Comparison](#)

Figure 1.1 The percentage of elementary 21st Century regular program participants with teacher-reported improvement in homework completion and class participation.



Of this grantee's 3 center(s), 3 center(s) reported data for the 2006-2007 APR year.
Of this grantee's 3 center(s), 0 center(s) reported data for the 2005-2006 APR year.
*The grantee did not report this data for the 2005-2006 APR reporting period.

Detailed APR Data Comparison

CENTER NAME: JOHN ADAMS ELEMENTARY SCHOOL

Total Student Attendees

| Special Services/Program | Center n/% | State | National |
|--|---------------|--------|----------|
| | | % | % |
| Limited English Proficiency | 116/49.36% | 9.26% | 15.39% |
| Limited English Proficiency - Unknown | 0/0% | 1% | 10.57% |
| Eligible for free or reduced lunch | 42/17.87% | 56.63% | 60.39% |
| Eligible for free or reduced lunch - Unknown | 193/82.13% | 9.14% | 13.53% |
| Special Needs or Disabilities | 34/14.47% | 8.4% | 8.92% |
| Special Needs or Disabilities - Unknown | 0/0% | 1.4% | 13.15% |

Regular Student Attendees

Special Services/Program

Attendance: Regular Attendees

Limited English Proficiency
 Limited English Proficiency - Unknown
 Eligible for free or reduced lunch
 Eligible for free or reduced lunch - Unknown
 Special Needs or Disabilities
 Special Needs or Disabilities - Unknown

| Number of Regular Student Attendees | | | | | | |
|---|--------|--------|--------|--------|----------|--------|
| | Center | | State | | National | |
| | n | % | Median | % | Median | % |
| Total number of students who attended <u>fewer than 30 days</u> during the reporting period | 79 | 33.62% | 30 | 39.85% | 37 | 45.74% |
| Total number of students who attended <u>30 or more days</u> during the reporting period | 156 | 66.38% | 62 | 60.15% | 68 | 54.26% |
| <i>Total individual student participants served</i> | 235 | 100% | 19507 | 100% | 1389655 | 100% |

| | | |
|-------|--------|-------|
| 1.5% | 12.61% | 7.28% |
| 1.5% | 12.61% | 6.3% |
| 2.09% | 12.64% | 7.7% |
| 0% | 16.67% | 0% |
| 0% | 0% | 0% |
| 5.33% | 0% | 0% |

[Detailed APR Data Comparison](#)

Year-to-Year Programming

- Provides data (as available) from APR 2006 on and includes:
 - Grantee Profile Overview
 - Grant abstract
 - Award amounts and length
 - Current community partners

Year-to-Year Report: Teacher Survey




[Year-to-Year
Programming
Comparison Report](#)

Monitoring Indicators: Teacher Surveys

| Teacher Survey Administration by Completion | | | | | |
|--|----------|--------|--------|------|------|
| Teacher surveys are to be completed for all students who have attended 30 or more days. Data indicate variance in the number of surveys administered and returned, and give some indication of the strength of school day linkages. The percent of students who did not need to improve indicates characteristics of students who are attending the program. | | | | | |
| | APR Year | | | | |
| | 2007 | 2008 | 2009 | 2010 | 2011 |
| Total number of surveys to be completed (number of regular attendees) | 124 | 138 | 189 | | |
| Total number of teacher surveys given out | 124 | 138 | 186 | | |
| Percentage of Regular Attendees Surveyed | 100% | 100% | 98.41% | | |
| Number of teacher surveys completed | 124 | 138 | 186 | | |
| Percentage of Surveys Completed | 100% | 100% | 100% | | |
| Percentage of students* witnessing an improvement in terms of... | | | | | |
| turning in homework on time | 72.73% | 72% | 63.25% | | |
| completing homework to teacher's satisfaction | 77.23% | 72.97% | 68.84% | | |
| participating in class | 78.43% | 85.59% | 78.68% | | |
| volunteering in class (e.g. for extra credit or more responsibilities) | 66.67% | 57.14% | 44.44% | | |
| attending class regularly | 22.86% | 58.21% | 33.85% | | |
| being attentive in class | 76.83% | 73.33% | 67.18% | | |
| behaving in class | 68.63% | 70.97% | 50% | | |
| academic performance | 85.59% | 90.3% | 77.99% | | |
| coming to school motivated to learn | 74.39% | 74.51% | 63.16% | | |
| getting along well with others | 71.7% | 66.67% | 57.45% | | |

Note: Tutorials and User Guides are Available

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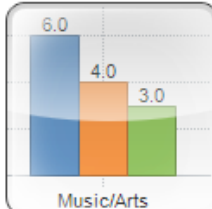

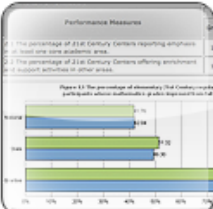
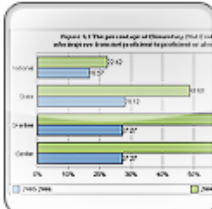
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
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Selected Reports ([View Complete Report List](#))

APR Programming and Results Comparison Reports NEW!



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Using PPICS Reports

Questions?

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